

Reining in Anxiety: Cognitive-behavioral therapy & adaptive horseback riding

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Reining in Anxiety

- *Reining in Anxiety* is an adaptive riding program developed by a team of researchers, clinicians, and equestrian specialists derived from evidence-based therapies for youth with mild to moderate anxiety.
- RiA was pilot tested in a randomized trial in NYC (Hoagwood et al., 2021)
 - Youth receiving RiA showed significant improvements over the control group in anxiety symptoms and emotional regulation.
- Replication study Research Questions:
 - RQ1: Are outcomes of youth receiving RiA consistent with results from the initial trial?
 - RQ2: Do saliva measures of cortisol and oxytocin change over time for riders, volunteers, and horses? Are they consistent with self-report measures?
 - RQ3: Was the intervention delivered with fidelity?

Instructor Manual REINING IN ANXIETY



Adaptive Horsemanship Groups
for Youth with Anxiety or Trauma

Ride	Learn	Practice
To build confidence, self efficacy, and self-regulation	Strategies and skills for managing anxiety	Strategies and skills and use them to rein in anxiety

Methodology: Saliva Sampling

- Need to include physiological indicators to assess mechanisms of change (Esposito et al., 2011; Griffin et al., 2019; Ng, 2021)
 - Saliva sampling is minimally invasive, accurate, and easy to collect (Salimetrics, 2021)
 - Supplies are widely available (Tvarijonaviciute et al, 2020)
 - Cortisol most commonly studied salivary analyte (Pendry & Vandagriff, 2020).
- Saliva sampling is feasible in assessing outcomes for both horses and participants in past HAI trials (Contreras-Aguilar et al., 2019).
 - A modified bit, instead of a cheek swab, may prioritize horses' welfare.
- Funding: Dr. Kimberly Hoagwood, Department of Child Psychiatry NYU, Unrestricted funds/Gift; Salimetrics LLC

Collecting Saliva during COVID-19 ... Parent Expectations: Saliva Collection

What to Expect When Participating in our new program ...
Reining in Anxiety
A research partnership between Fieldstone Farm and New York University

What: A new riding program for kids 6-17 with anxiety
Why: To test whether therapeutic riding (THR) + cognitive behavioral therapy (CBT) reduces anxiety
When: March 2021 through May 2021
Where: Fieldstone Farm Therapeutic Riding Center
Cost: Participation in this riding program is free

FUN FACT: SPIT KNOWS!
Human and horse spit (saliva) can tell us a lot about how the body reacts to anxious or stressful situations, including whether THR + CBT reduces stress hormones!

Reining in Anxiety Participant Expectations:

- Parents & youth attend the **full 10-week program**
- Parents & youth complete written/electronic **screening assessments**, guided by Fieldstone Research Assistants
- Youth provide a **saliva sample** (it's your chance to spit!)—before and after Sessions 1, 4, 7, and 10;
- **Saliva samples** will be collected from youth by trained Fieldstone Research Assistants in a non-invasive manner;
- Youth **spit into a test tube** that is sealed and sent for analysis to measure stress hormones (**cortisol, alpha-amylase, and oxytocin**); all samples are confidential.

About this Program
In Fall 2019, Fieldstone Farm began a research partnership with New York University's, Department of Child & Adolescent Psychiatry to explore ways therapeutic riding could improve children's mental health.

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Methods: Preliminary Testing

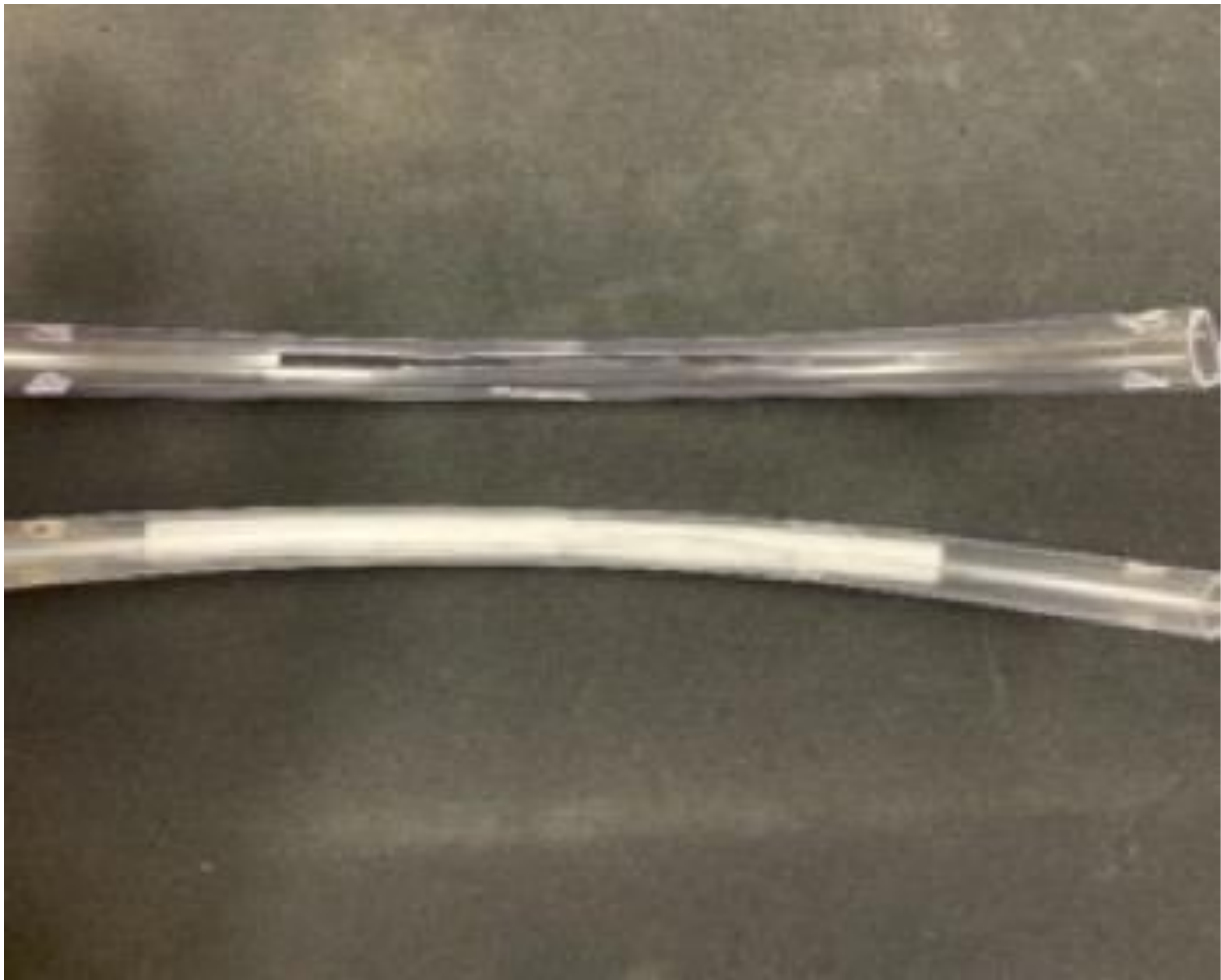
- Modified bit was created based on Contreras-Aguilar's design (Contreras-Aguilar et al., 2019)
- 8 horses involved in the pilot study had two saliva samples collected in quick succession: one using cheek swab, and one using modified bit.



Side View



Top View



Modified Bit

Vincent, A., Peth-Pierce, R. M., Morrissey, M. A., Acri, M. C., Guo, F., Seibel, L., & Hoagwood, K. E. (2021). Evaluation of a Modified Bit Device to Obtain Saliva Samples from Horses. *Veterinary Sciences*, 8(10), 232

Results

Method	n	Volume	Oxytocin	Cortisol
Cheek Swab	8	1187.50 μ L	129.99 pg/mL	1.04 μ g/dL
Bit	7	587.50 μ L	128.36 pg/mL	0.29 μ g/dL

- All 8 cheek swabs were valid for analysis; 7 of 8 bit swabs valid for analysis (one invalid due to insufficient volume of saliva collected).
- Alpha-amylase not detected in any of the 15 viable samples.
- Average volume collected by swab was higher than average volume collected by bit, with trending significance ($p=.09$), but bit was adequate for valid analysis.
- No significant difference in oxytocin.
- Cortisol levels significantly higher in swab than bit ($p=.00$), but bit adequate for valid analysis.

Conclusions

- Bit method viable, but may need to be adjusted.
- Further testing warranted.
- Modified bit is usable for measuring horse cortisol and oxytocin levels, and may be useful for triangulating with self-report measures of anxiety and stress in youth.

Methods, Measures and Demographics

STAGE	MEASURE
Screening Measure (2 min)	Generalized Anxiety Disorder, 2 Items (GAD-2) The Children's Global Assessment Scale (CGAS).
Assessment Measures from caregiver & child (15 min)	Sociodemographic Questionnaire The Screen for Child Anxiety Related Disorders (SCARED) Self-Efficacy Questionnaire for Children, Center for the Study of Animal Wellness (CSAW) Adverse Childhood Experiences Questionnaire (ACE-Q) Emotion Regulation Checklist Children's Sadness Management Scale Anxiety knowledge questionnaire Caregiver satisfaction questionnaire
Saliva (5 min)	1mL pooled saliva before and after lesson
Assessment measures of instructors & volunteers	Instructor and volunteer sociodemographic questionnaire Fidelity checklists Instructor satisfaction

Synchronous Saliva Sampling in Reining in Anxiety



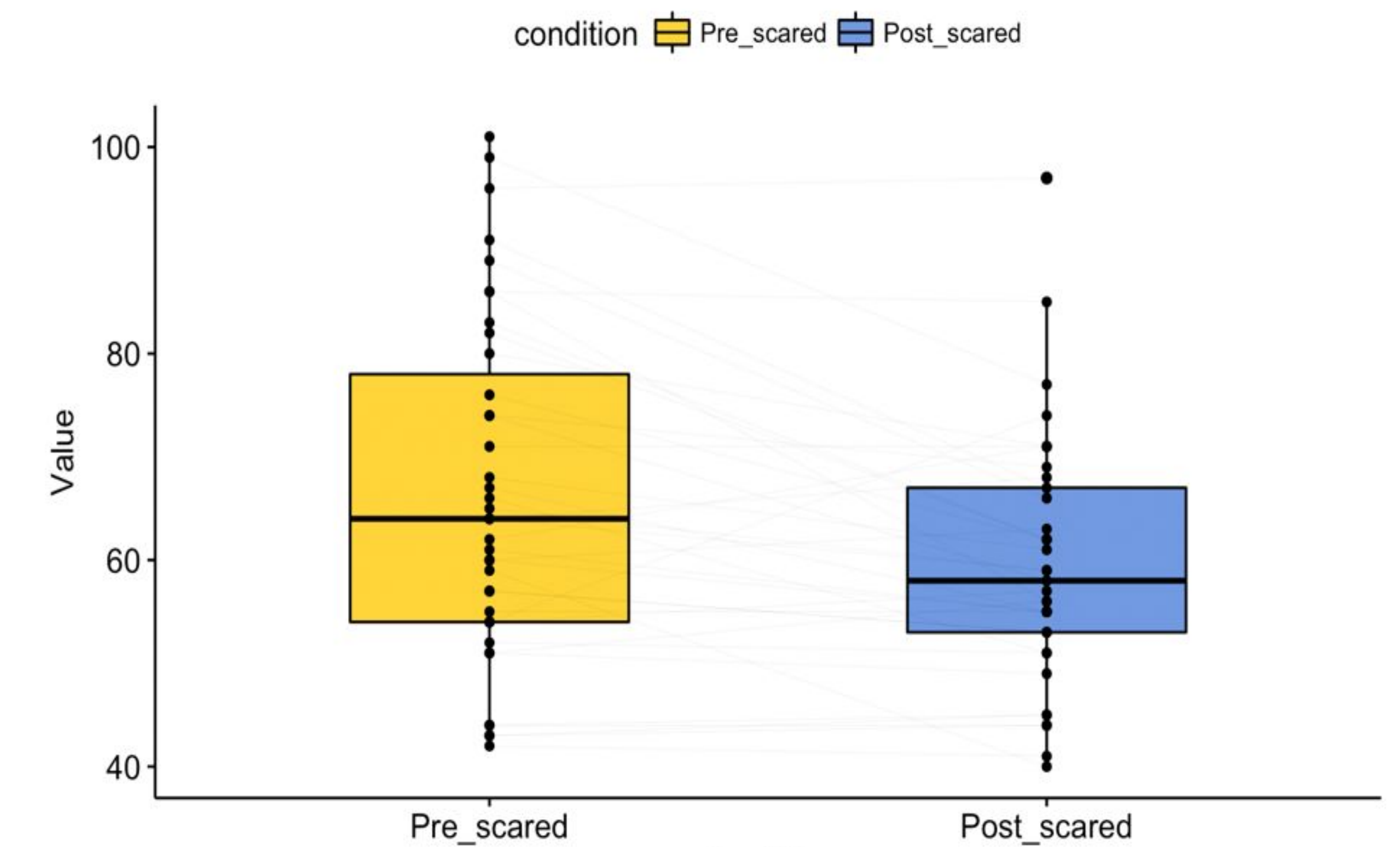
Collected samples from 3 groups based on theory that horses, as prey animals, are attuned to and reflect back emotional state of those around them (Wilson et al., 2017).

DESCRIPTIVES	N OR MEAN	% OR SD
Youth participants	39	
Child age	11.51	2.8
Child gender	19 M/20 F	48.7/51.3
Caregiver gender	8 M/31 F	20.5/79.5

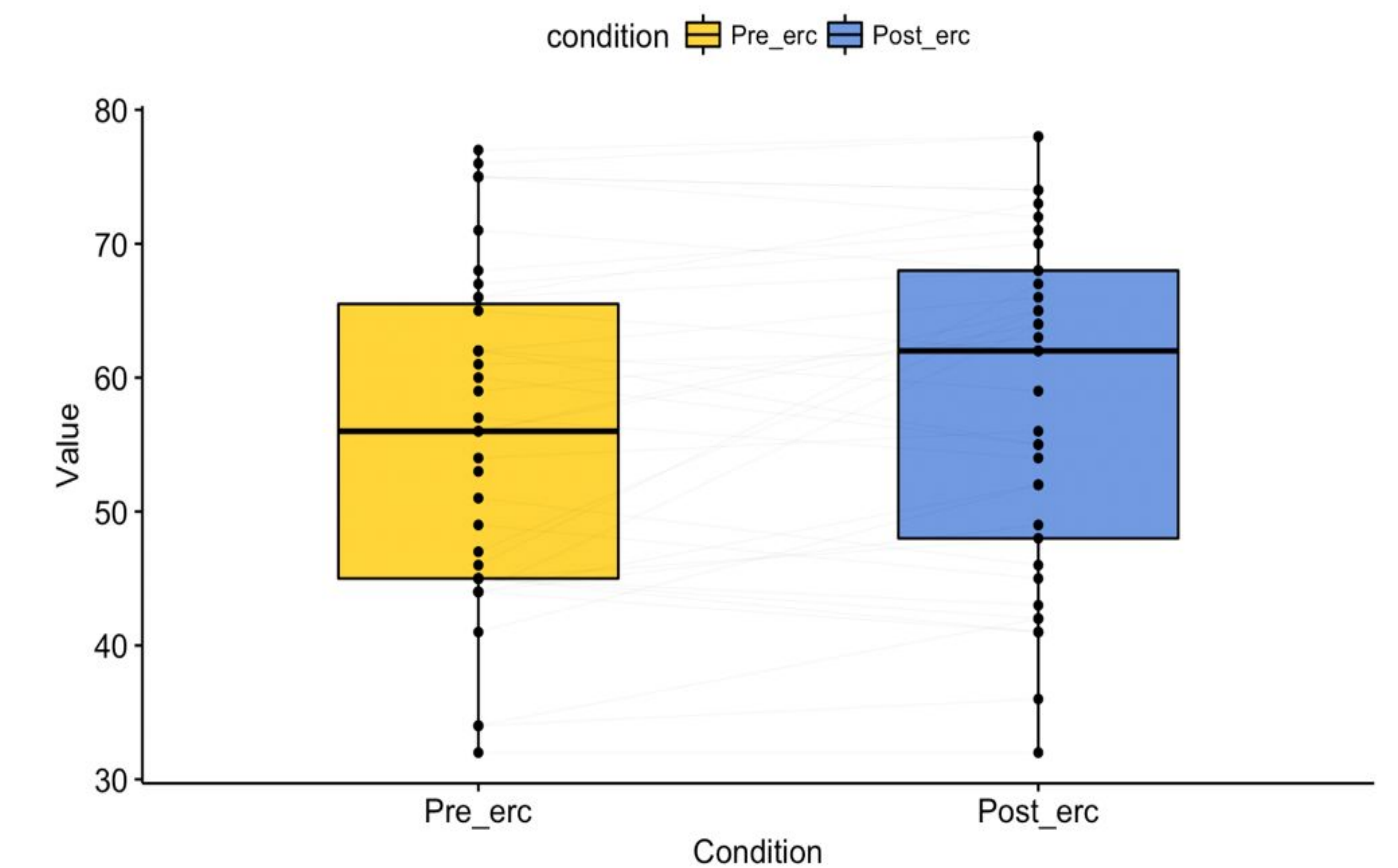
RQ1: Fieldstone Farm Outcomes

- There was a significant difference in anxiety levels at posttest vs pre-test in anxiety symptoms using Screen for Child Anxiety Related Disorders (SCARED) (Plot 1).
- There was a significant improvement in emotional regulation at posttest vs. pre-test as measured by the ERC (Plot 2).
- No significant changes to self-efficacy as measured by the Self-Efficacy Questionnaire for Children (SEQ-C).

Plot 1: Pre/Post SCARED score



Plot 2: Pre/Post ERC score



MEASURE	RESULTS	INTERPRETATION
Pre/post change in ERC	Significantly differed by race (not by age or gender) $p = .034$.	
Distribution of CSAW Scores	Consistent range: 66-119, 70-119, 55-119, 69-119. At the low end, the range varies by 15 points.	Consistent over 4 weeks.
SCARED score	The result shows that the mean of the differences (pre-post) is 6.03 ($p=0.001$)	The average sum of SCARED scores significantly decreased after intervention.
ERC	The result shows that the mean of the differences (pre-post) is -2.49 ($p=0.033$).	Total scores significantly increased after intervention.
SEQ-C	The result shows that the mean of the differences (pre-post) is -1.95. The p-value of the test is 0.07 ($p= 0.05$).	Not enough evidence to conclude that pre and post SEQ-C scores were significantly different.

RQ1: Are outcomes consistent with the first trial?

- Yes!
- In replication, youth (ages 6 to 17) who screened positive for mild to moderate anxiety and their parents demonstrated reduced anxiety on measures of self-report and observation.
- Additional gains:
 - Inclusion of equine welfare
 - Inclusion of physiological data (biopsychosocial data)
 - International collaboration

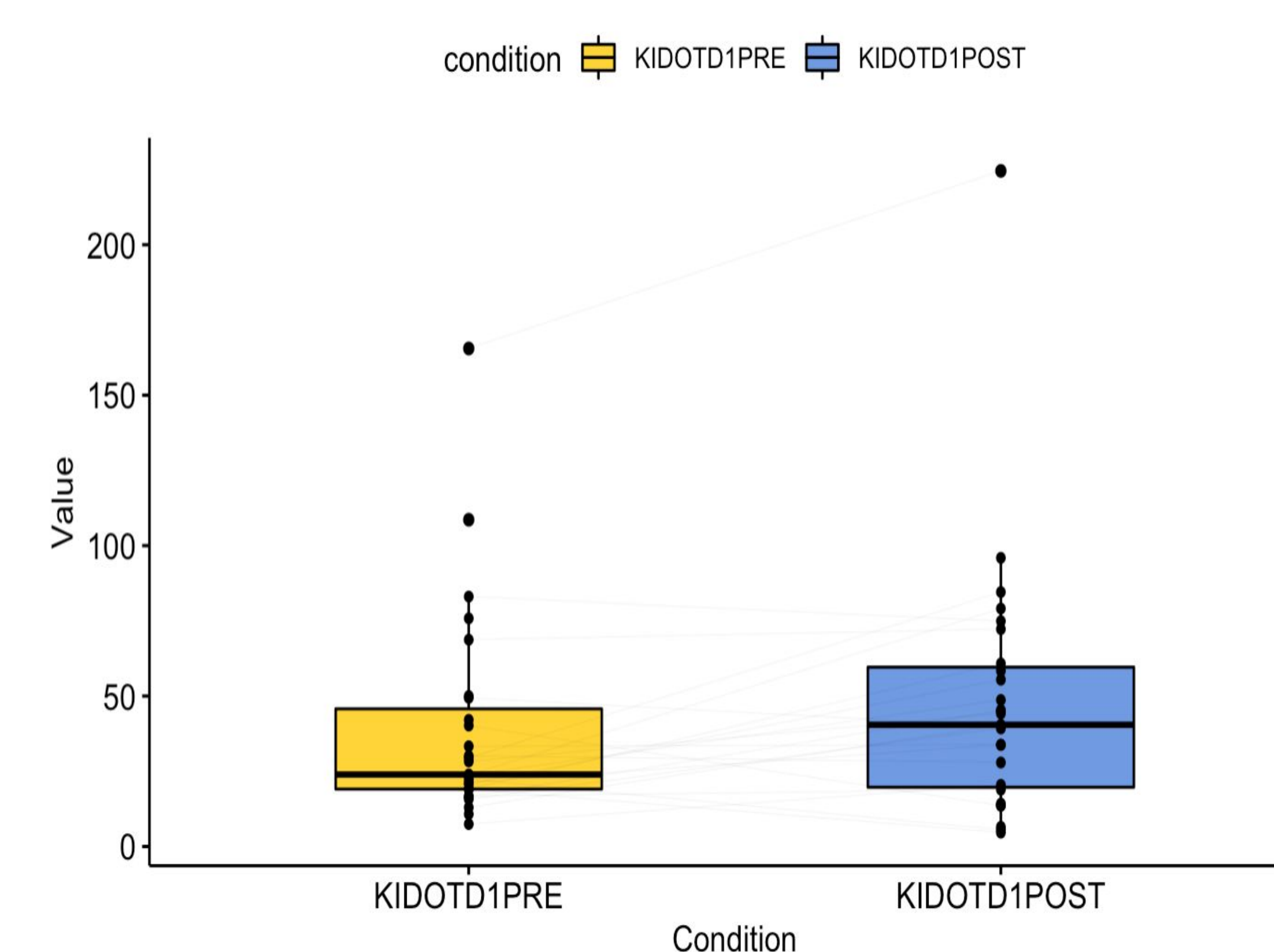


RQ2: Saliva From Riders

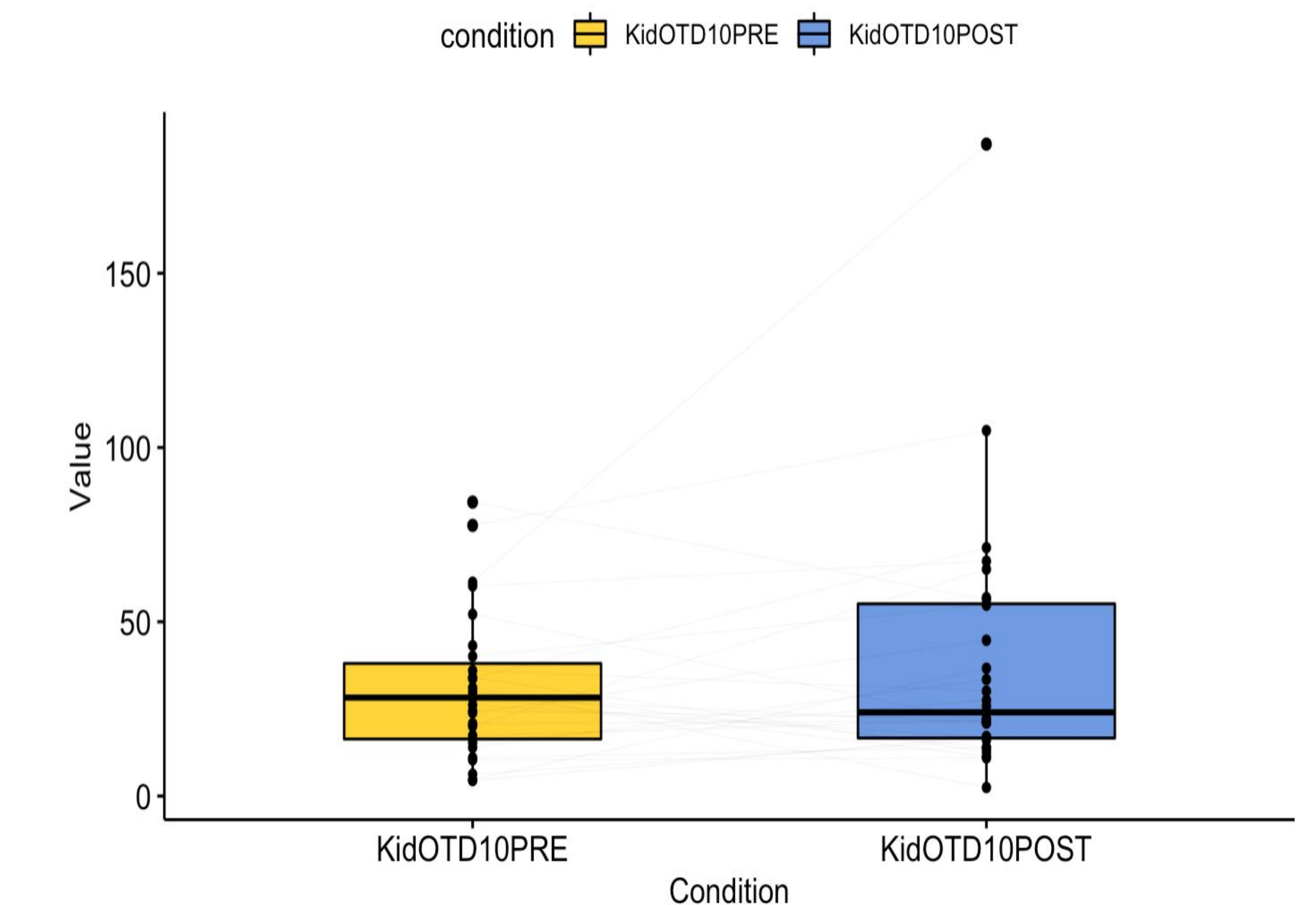
- Saliva samples obtained from riders during sessions show a consistent decrease in cortisol with increases in oxytocin at 2 of the 4 timepoints.
 - Week 1: Decrease in cortisol and increase in oxytocin.
 - Week 4: Decrease in cortisol and oxytocin levels remained the same.
 - Week 7: Decrease in cortisol and increase in oxytocin.
 - Week 10: Decrease in cortisol and oxytocin levels remained the same.
- Used linear mixed-effects modeling to assess if riding the same horse affected stress or bonding.
- No significant difference between youth riding same horses and youth riding different horses

	Analyte	Difference (Post-Pre)	P-value
Week 1	OT	15.26	0.016*
	SAA	47.51	0.001*
	CORT	-0.04	0.009*
Week 4	OT	17.57	0.202
	SAA	64.45	0.001*
	CORT	-0.09	0.008*
Week 7	OT	5.73	0.050*
	SAA	51.41	0.002*
	CORT	-0.03	<0.001*
Week 10	OT	7.91	0.328
	SAA	9.46	0.516
	CORT	-0.21	<0.001*

* Indicated a significance of $p < \text{or} = 0.05$



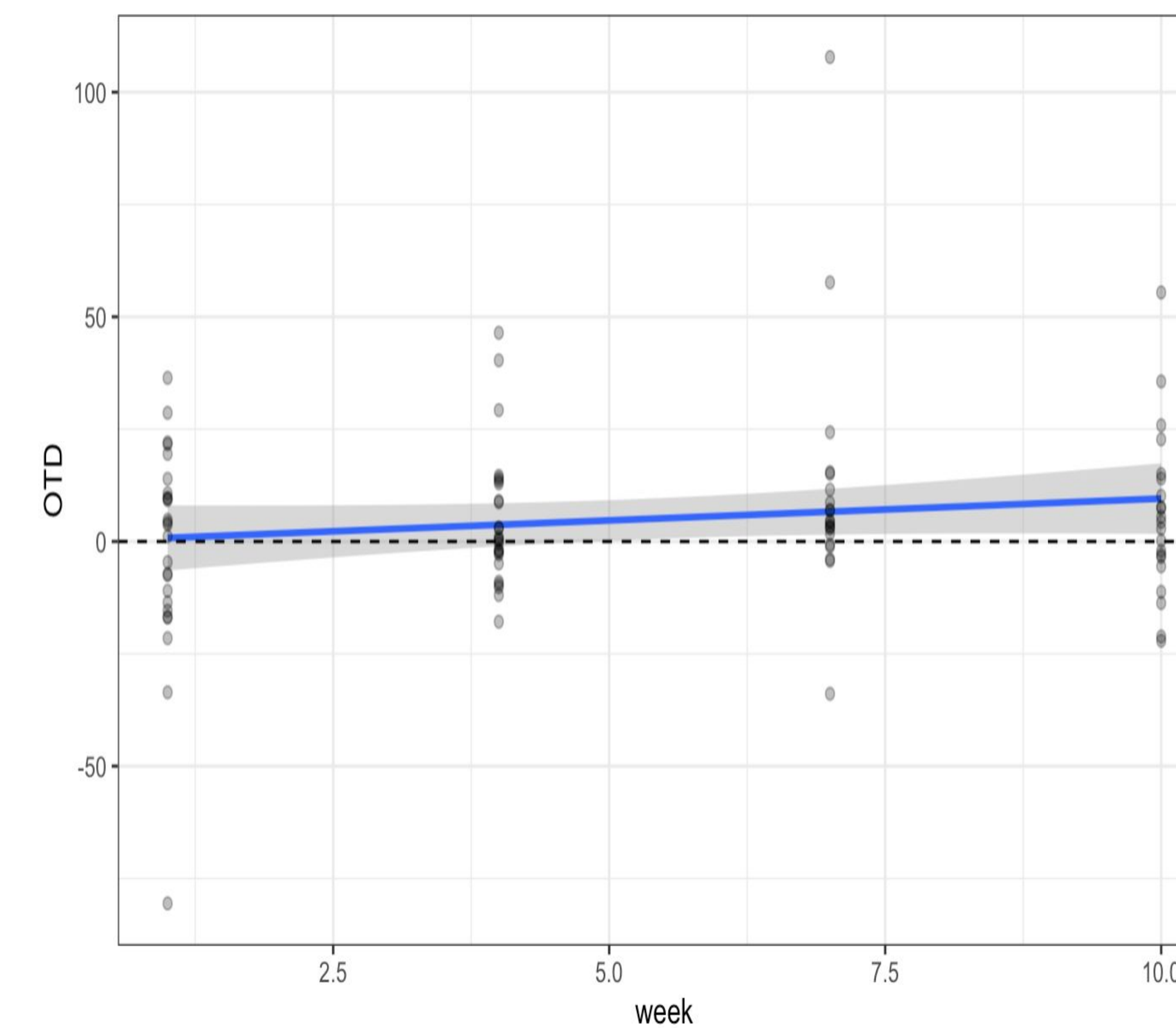
Oxytocin pre & post week 1



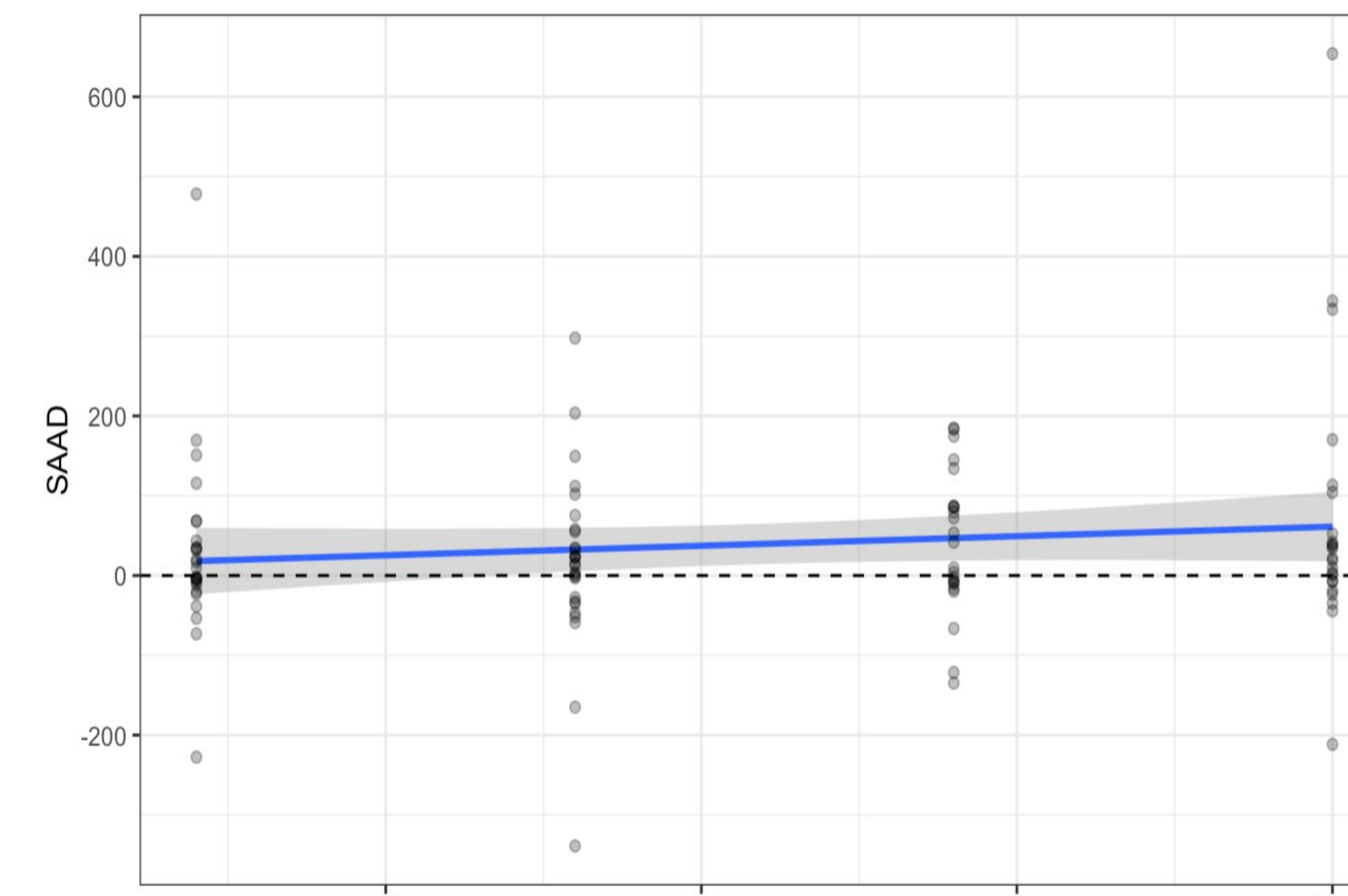
Oxytocin pre & post week 10

RQ2: Saliva from Volunteers

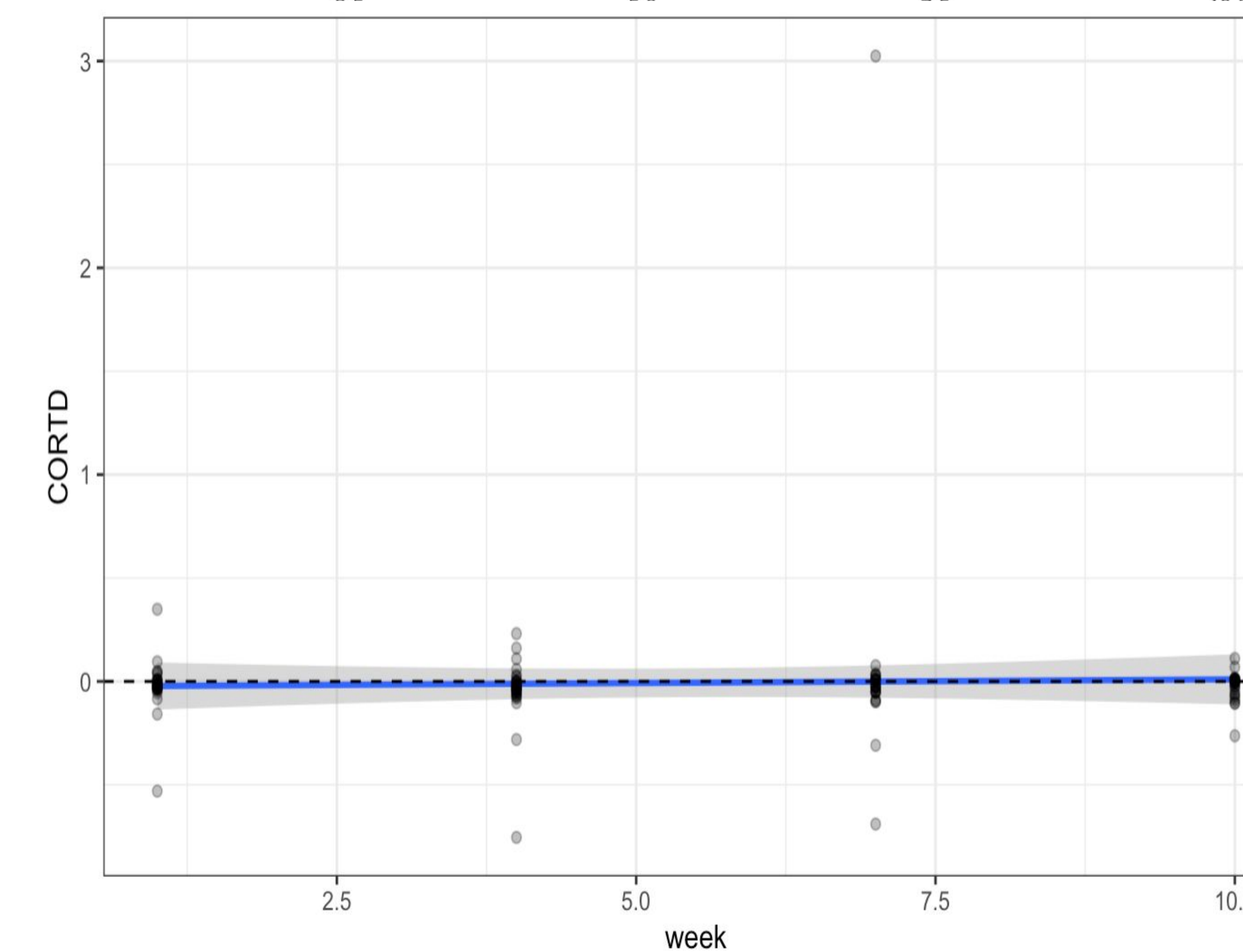
- Analysis of pre/post changes of volunteers over time
 - Linear mixed-effects models were performed to test the pre/post changes of OT and CORT over 4 time points.
- Overall: changes between weeks
 - The saliva data collected over time from volunteers did not show any significant changes in levels of cortisol or oxytocin
 - Oxytocin significantly increased at week 7 ($p = 0.009$)



Oxytocin ($p = 0.133$):



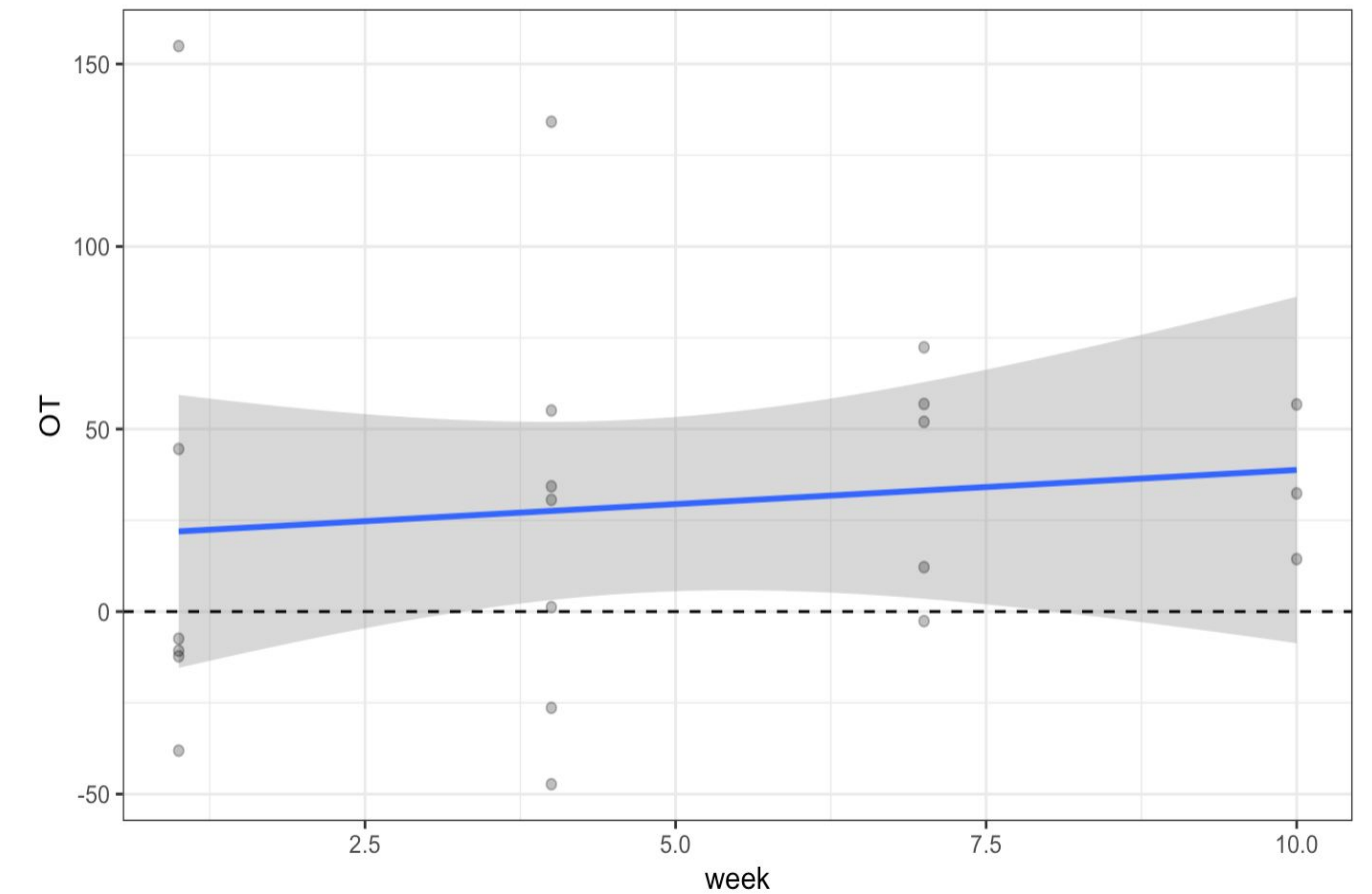
Alpha-Amylase ($p = 0.186$)



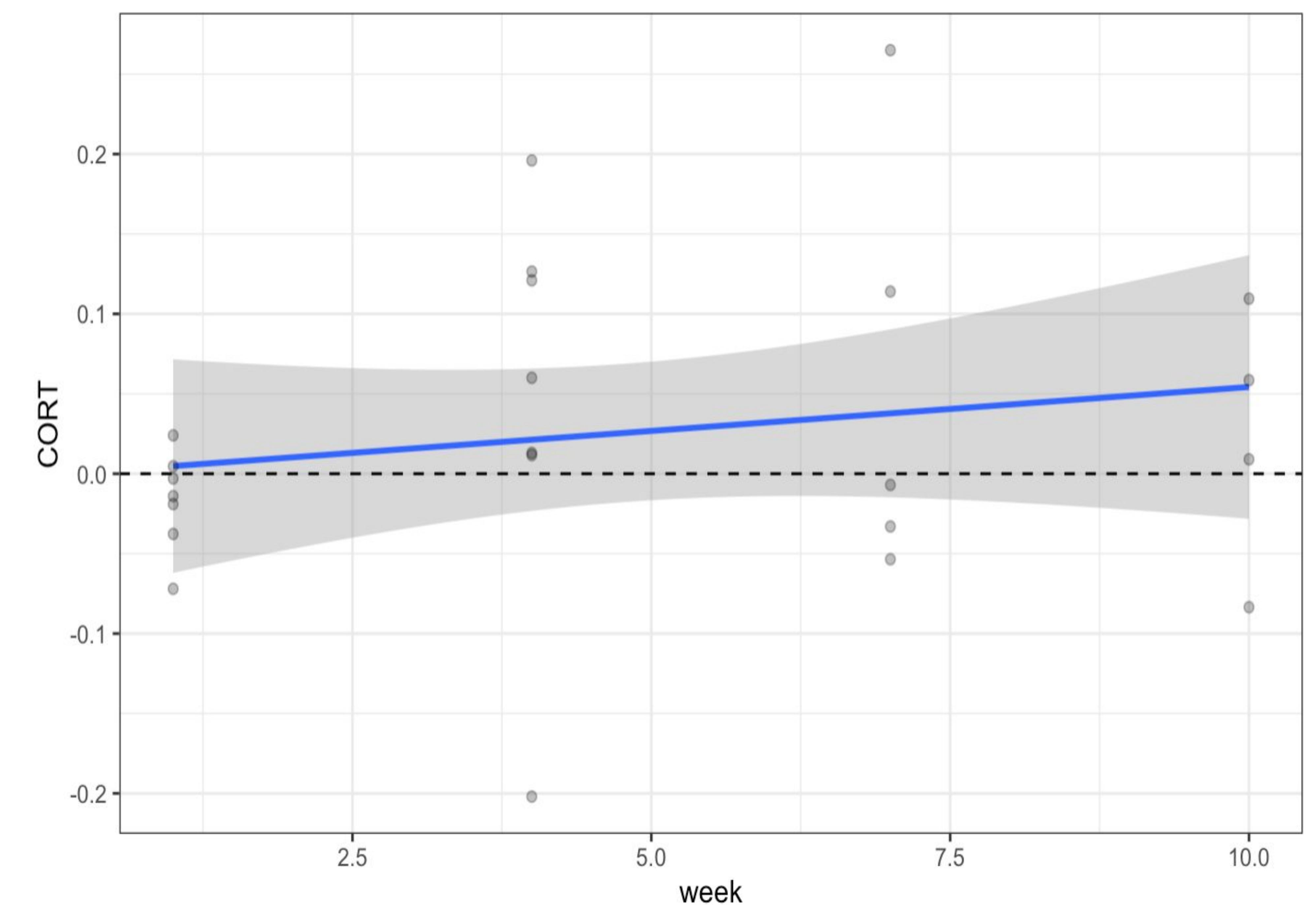
Cortisol ($p = 0.746$)

RQ2: Saliva from Horses

- Analysis of OT and CORT of horses over time
 - Linear mixed-effects models were performed to test the changes over the 4 time points.
 - Mean values were used for the horses with different kids at each time point.
 - No evidence that OT and CORT changed over time.
- Analysis of pre/post changes of OT and CORT of horses over time
 - Linear mixed-effects models were performed to test the pre/post changes over time
 - No evidence to conclude that OT and CORT changed over time.
 - Key finding: Though the horses were working, there was no evidence that the RiA program increased their stress.



Oxytocin (p= 0.620)



Cortisol (p = 0.344)

RQ3: Fieldstone Farm: Fidelity

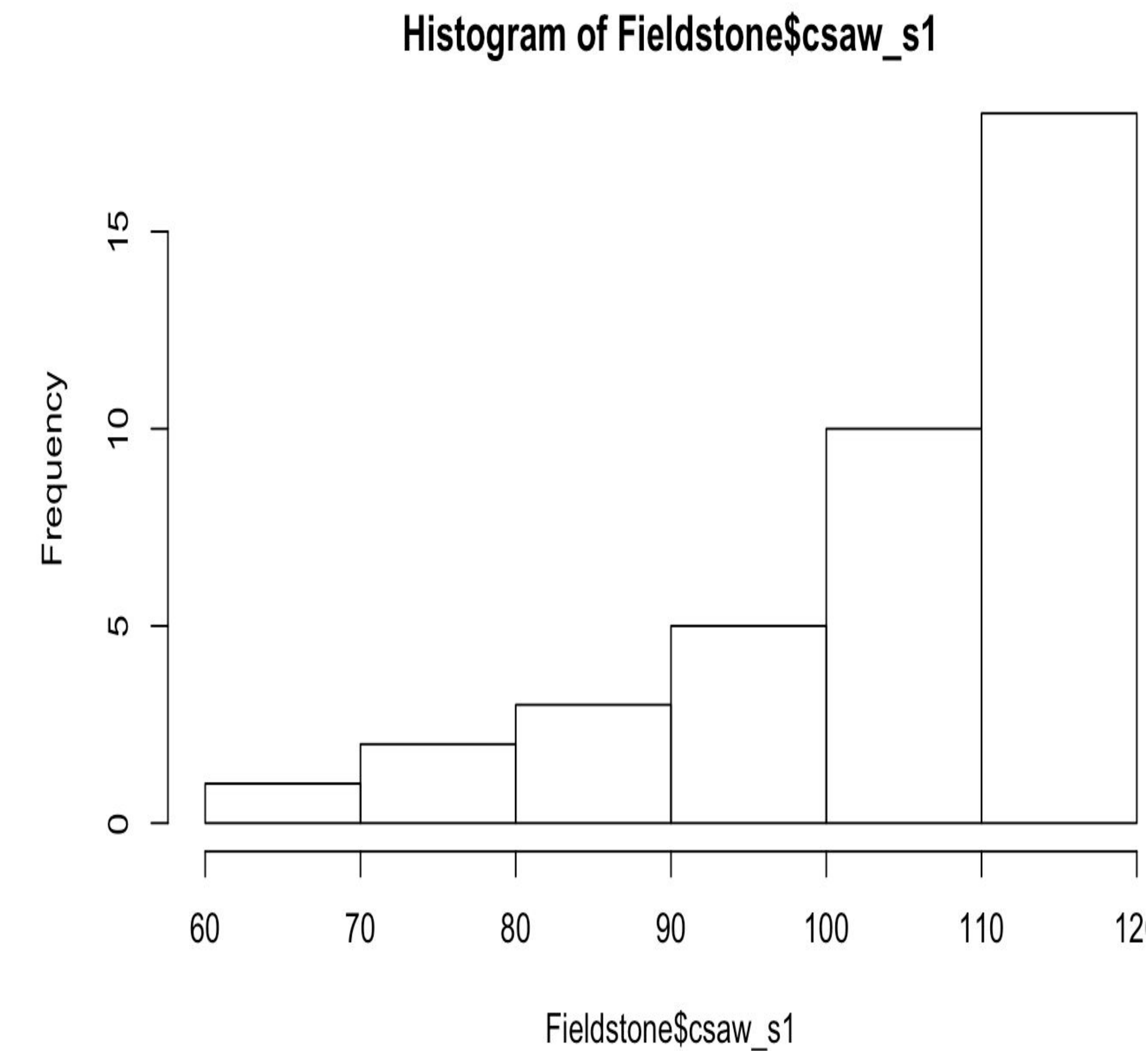
- 8 Fieldstone instructors were trained in delivery of the RiA protocol.
- Fidelity to the intervention protocol was assessed by research assistants using checklists to ensure instructors delivered all key elements of each session (see partial example to the right).
- Average fidelity percentage across all sessions was 97.14%, which far exceeds the threshold of excellent fidelity established in the field (<80%) (Garbacz et al., 2014)
 - Average fidelity scores by session number ranged from 88.4% to 100.0%
 - Average fidelity scores by instructor ranged from 92.5% to 100.0%

Session 1: Psychoeducation on CBT Components		
A	<u>CHECK-IN</u>	DONE
1	Instructor introduced themselves and other staff members present in the room	<input type="checkbox"/>
2	Instructor asked riders to introduce themselves	<input type="checkbox"/>
3	Instructors introduced riders to the horse they will be riding	<input type="checkbox"/>
4	Instructors reviewed barn rules with riders	<input type="checkbox"/>
5	Instructor instructed rider on how to groom horse	<input type="checkbox"/>
B	<u>RIDING</u>	
6	Mount Instructor asked riders to mount the horse	<input type="checkbox"/>
7	Warm Up. Instructor conducted warm up activity (physical tasks=muscular movements; mental tasks=riders tell jokes)	<input type="checkbox"/>
8	Activity Instructor reviewed horse commands (WHOA BACK, WALK ON)	<input type="checkbox"/>

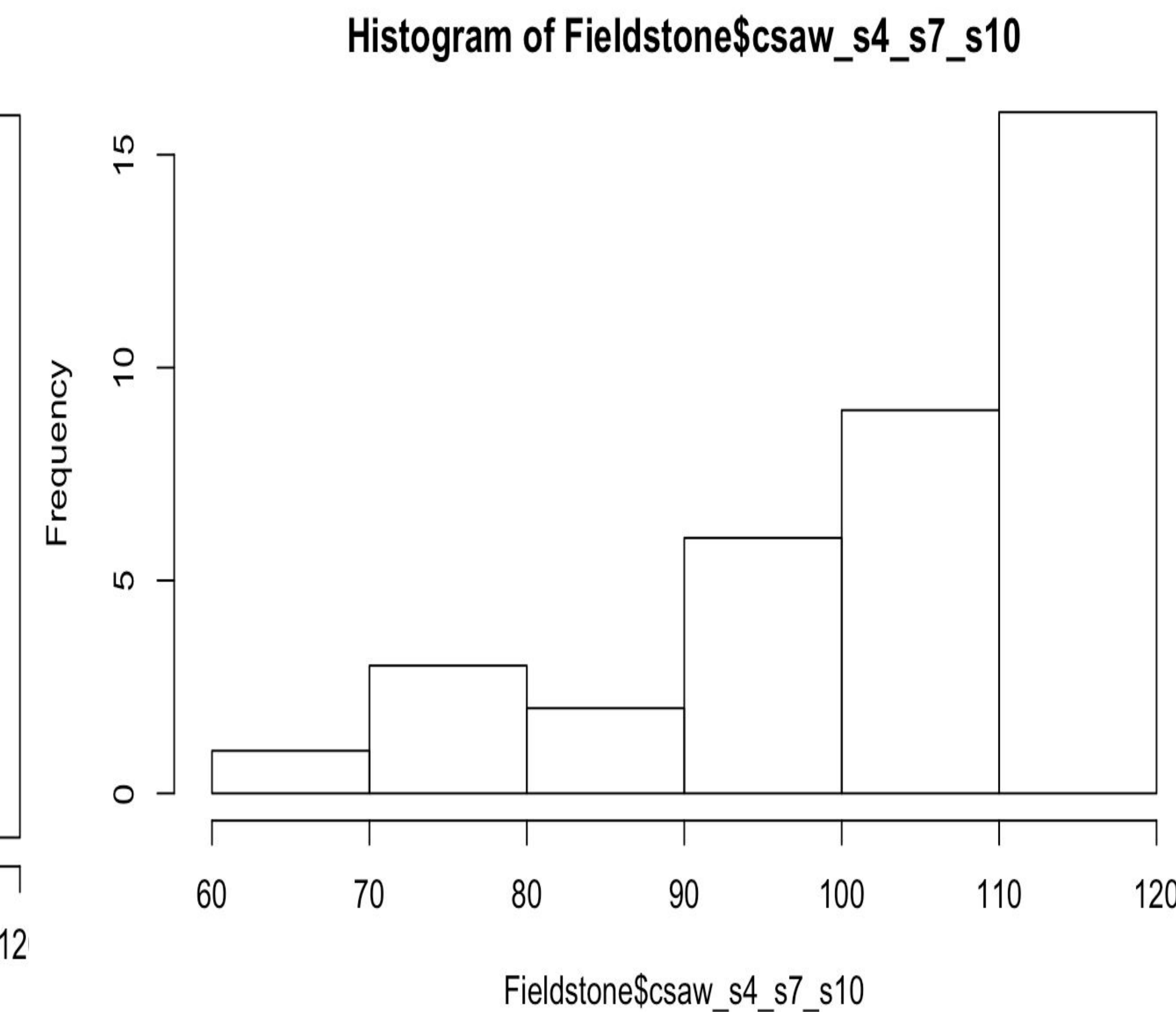
Number of RiA sessions completed	141
Number of RiA sessions rated for fidelity	136
Percent of completed sessions rated	96.5%
Average fidelity percentage across all sessions	97.14%

RQ4: Measure Development: Modified Center for Study of Animal Welfare Scale (CSAW). Modified for Youth Report

- Dearth of measures to assess perception of riders' bond with the horse
 - CSAW is only validated measure for horses
- Adapted S. Maddox from Johnson, R. A., & Meadows, R. L. (2003). *Assessing the human-animal bond: A compendium of actual measures.* In D. Anderson (Ed.), *Center for the study of animal wellness pet bonding scale, CSAWPB* (pp. 7–9). West Lafayette, IN: Purdue University Press
- Preliminary findings suggest that children have ability to perceive and report on their bond with the horse
 - Sample questions
 - I like the horse
 - I trust the horse
 - I am comfortable with the horse
 - I tell others about the horse
 - The horse accepts me just the way I am.
- Further testing and development underway



Rider's expressed bond at week 1

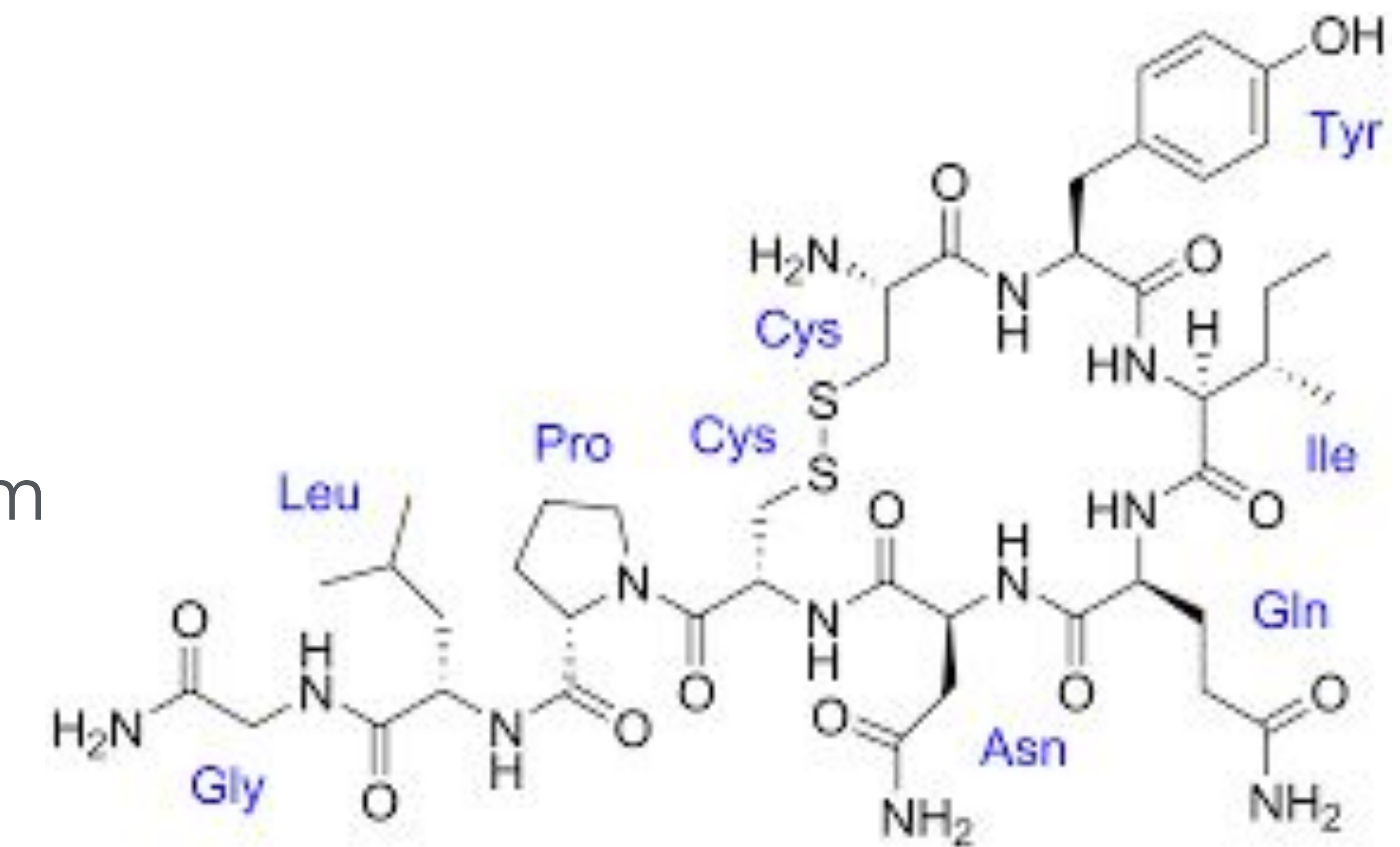


Rider's expressed bond at week 10

	Minimum	Median	Mean	Maximum
Session 1	66.00	107.00	104.10	119.00
Session 4	70.00	109.00	103.50	119.00
Session 7	55.00	111.00	102.40	119.00
Session 10	69.00	106.00	104.20	119.00

Discussion

- Collection of saliva samples from horses, riders and volunteers is viable and valuable as an objective measure of stress and bonding.
- Participants:
 - Cortisol level consistently decreased after each session.
 - Oxytocin level increased at 2 of the 4 timepoints.
- Horses:
 - No evidence of stress (Cortisol level) by participation in the RiA program
- Volunteers:
 - No evidence of stress by participation in the RiA program
 - Positive trend in Oxytocin level
- Horse-rider consistency (i.e., riding same horse each lesson) did not affect either stress or bonding
- Findings support RiA intervention in reducing mild to moderate anxiety for youth ages 6-17
- Implications for social work practice:
 - Intervention for child mental health and well-being
 - Shift towards an evidence-based practice
 - Evidence of CBT + therapeutic riding as an innovative and effective intervention



Limitations

- Sample size
 - ethnicity/race distribution
 - age distribution
 - (attrition: 3 participants)
- Herd considerations
 - Consistent/random matching of horse/volunteer/participant
 - Abscess by one party impact the triad
 - One horse passed away during the study
- Parent engagement
 - Some parents were reluctant to participate (enjoy respite while their children ride)
 - Journals were not consistently reinforced
- Saliva sampling:
 - No all participants were comfortable spitting (i.e. COVID concerns)
 - Oxytocin is reliably measured in pooled saliva
 - Apha-amylase in horses was not readable in the horses' samples



Next Steps

- Dissemination through Presentations (ACT, SSWR, ABCT) and publications (*in works*: Outcomes paper, Fidelity paper)
- Continued research towards developing a multi-site, collaborative study (funding: Eunice Kennedy Shriver National Institute of Child Health and Human Development, considering K23)
 - Replicate with larger sample to see if outcomes are consistent, for whom it is most effective, and to fine-tune collection of biomarkers
 - Consider including heart rates (heart rate variability) of riders and horses
 - Consider the duration of rider's experience with horses prior to enrolling in program
 - Identify optimal timepoints for saliva collection
 - Examine use of alpha-amylase as additional marker of stress
- Adapt Reining in Anxiety for ground-based learning (funding: Horse & Humans Research Foundation)
 - Invited to present research findings to date to the education committee, and potential public webinar in 2022
- Research agenda beyond *Reining in Anxiety*
 - Scale/replicate Equine Facilitated Mindfulness Based Stress Reduction for Veterans with inclusion of physiological indicators (funding: HABRI, HHRF, Bob Woodruff Foundation...)
 - Continue policy evaluation of state efforts to address The Link between interpersonal violence and animal abuse
 - Continue collaborative research regarding Emotional Support Animals
 - Support and collaborate with other researchers (re: HAI or integration of physiological indicators)

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Thank you

